

Biliteracy Development

Workshop #1- Interdisciplinary Biliteracy Learning

- Discuss the role of all language skills in biliteracy development
- Examine an interdisciplinary inquiry approach for biliteracy development across the content areas.
- Analyze strategies that promote biliteracy in a dual language classroom.

Workshop #2- Maximizing Circle Time: Opportunities for Rich Language and Literacy Development

- Discover ways to develop language and literacy skills during circle-time.
- Identify how circle-time or class meeting time provides a valuable context for enhancing emergent biliteracy.
- Examine how circle-time enhances opportunities for class discussions, story time, drama, fingerplays and rhymes, music and movement, planning for the day, for special experiences, and for children to share their experiences and ideas.
- Plan for actively engaging young children to create an effective language and literacy learning environment.

Workshop #3-Engaging Young Dual Language Learners in Powerful Read-Alouds for Language and Literacy Development

- Explore how interactive read aloud sessions promote children’s language, literacy, and increase their vocabulary development.
- Discuss components of effective read aloud sessions; such as what happens before, during, and after reading a story.
- Practice using read aloud guidelines to select developmentally appropriate books that build on children’s prior knowledge.
- Plan interactive conversations between the teacher and children during read alouds.
- Develop book extensions that enrich the read aloud experience for children in their classrooms.