### **DAP Practices**

## Workshop #1- Translingual Partners: Linguistic and Cognitive Engagement

- Describe the construct of translingual partnerships for early learning.
- Explore the intricacies of young dual language learners as they engage in translanguaging for communicating and making meaning.
- Discuss guidelines for designing translingual partnerships.
- Identify strategies to enhance translingual learning.

#### Workshop #2- Understanding and Applying Developmentally Appropriate Practices in Early Childhood Education

- Define developmentally appropriate practices (DAP) and discuss misunderstandings related to developmentally appropriate practices.
- Explore what is age appropriate, individually appropriate, and culturally and linguistically appropriate for children in their classroom.
- Analyze how teachers make decisions about what is developmentally appropriate for young children in their classrooms.
- Explore the role of the intentional teacher in a developmentally appropriate program as she/he plans challenging and achievable lessons for children.

#### Workshop #3- Understanding and Guiding Preschoolers Social-Emotional Foundations

- Define the social-emotional domain.
- Recognize that positive issues of identity formation and positive relationships with adults help children learn acceptable behavior.
- Examine children's ability to recognize and regulate their emotions.
- Discuss how social and emotional learning is in the context of warm relationships with adults and peers.
- Revisiting the classroom environment after the pandemic.
- Examine the central elements of children's social and emotional growth and plan effective approaches when planning curricula.

# Workshop #4 -Establishing Reciprocal Relationships with Families

- Discuss the educator's role in cultivating relationships with families for children's learning and development.
- Discover how to learn about and integrate families' cultural and linguistic wealth.
- Analyze the significant contributions families make to children's learning and development.
- Examine strategies that increase varied forms of engagement with intentional and responsive supports.